INDEX

to

EDUCATION AND URBAN SOCIETY

Volume 25

Number 1 (November 1992) pp. 1-120
Number 2 (February 1993) pp. 121-224
Number 3 (May 1993) pp. 225-312
Number 4 (August 1993) pp. 313-448

Authors:

BOYSEN, THOMAS C., "Irreconcilable Differences: Effective Urban Schools Versus Restructuring," 85.

CARLIN, PHILIP M., "The Principal's Role in Urban School Reform," 45.

CARLTON-LaNEY, IRIS, see Yon, M. G.

CHANG, HEDY, "Serving Ethnically Diverse Communities," 212.

CHASKIN, ROBERT J. and HAROLD A. RICHMAN, "Concerns About School-Linked Services: Institution-Based Versus Community-Based Models," 201.

EDDOWES, E. ANNE, "Education of Younger Homeless Children in Urban Settings," 381.

ESTRADA, LEOBARDO F., "The Dynamic Demographic Mosaic Called America: Implications for Education," 231.

FIRST, PATRICIA F. and JOYE L. OAKLEY, "Policy, Behavior, and Research: Changing Schooling for Homeless Children and Youth," 424.

FREDERICKS, JANET, "Ongoing Principal Development: The Route to Restructuring Urban Schools," 57.

GARCIA, EUGENE E., "Curriculum and Instruction: Revision for Constant Relevancy," 270.

GARDNER, SIDNEY L., "Key Issues in Developing School-Linked, Integrated Services," 141.

GAY, GENEVA, "Building Cultural Bridges: A Bold Proposal for Teacher Education," 285.

GONZÁLEZ, JOSUÉ M., "School Meanings and Cultural Bias," 254.

HELM, VIRGINIA M., "Legal Rights to Education of Homeless Children and Youth," 323.

JAKLITSCH, BARBARA, see Powers, J. L.

JEHL, JEANNE and MICHAEL W. KIRST, "Getting Ready to Provide School-Linked Services: What Schools Must Do," 153.

KAHNE, JOSEPH and CAROLYN KELLEY, "Assessing the Coordination of Children's Services: Dilemmas Facing Program Administrators, Evaluators, and Policy Analysts," 187.

KELLEY, CAROLYN, see Kahne, J.

KIRST, MICHAEL W., "Financing School-Linked Services," 166.

———, see Jehl, J.

———, see Koppich, J. E.

KOPPICH, JULIA E. and MICHAEL W. KIRST, "Editors' Introduction," 123.

LUNENBURG, FRED C., "Introduction: The Current Educational Reform Movement—History, Progress to Date, and the Future," 3.
———, "The Urban Superintendent's Role in School Reform," 30.
McCHESNEY, KAY YOUNG, "Homeless Families Since 1980: Implications for Education," 361.
MICKELSON, ROSLYN ARLIN, see Yon, M G.
MILLER, STEPHEN K., "Changing Conceptions of 'Good Schools': Implications for Reforming Urban Education," 71.
NYSTRAND, RAPHAEL O., "The New Agenda for the Nation's Schools," 18.
OAKLEY, JOYE L., see First, P. F.
PINK, WILLIAM T., "The Politics of Reforming Urban Schools," 96.
POWERS, JANE L. and BARBARA JAKLITSCH, "Reaching the Hard to Reach: Educating Homeless Adolescents in Urban Settings," 394.
RICHMAN, HAROLD A., see Chaskin, R. J.
SHAUFFER, CAROLE, see Soler, M.
SMREKAR, CLAIRE E., "Rethinking Family-School Interactions: A Prologue to Linking Schools and Social Services," 175.
SOLER, MARK and CAROLE SHAUFFER, "Fighting Fragmentation: Coordination of Services for Children and Families," 129.
STOUT, ROBERT T., "Enhancement of Public Education for Excellence," 300.
STRONGE, JAMES H., "Educating Homeless Students in Urban Settings: An Introduction to the Issues," 315.
———, "From Access to Success: Public Policy for Educating Urban Homeless Students," 340.
VALVERDE, LEONARD A., "A New Guiding School Philosophy of Student Acculturation," 246.
———, "Editor's Introduction," 227.
YON, MARIA GRACE, ROSLYN ARLIN MICKELSON, and IRIS CARLTON-LaNEY, "A Child's Place: Developing Interagency Collaboration on Behalf of Homeless Children," 410.

Articles:

"Assessing the Coordination of Children's Services: Dilemmas Facing Program Administrators, Evaluators, and Policy Analysts," Kahne and Kelley, 187.
"Building Cultural Bridges: A Bold Proposal for Teacher Education," Gay, 285.
"Changing Conceptions of 'Good Schools': Implications for Reforming Urban Education," Miller, 71.
"A Child's Place: Developing Interagency Collaboration on Behalf of Homeless Children," Yon et al., 410.
"Concerns About School-Linked Services: Institution-Based Versus Community-Based Models," Chaskin and Richman, 201.
"Curriculum and Instruction: Revision for Constant Relevancy," Garcia, 270.
"The Dynamic Demographic Mosaic Called America: Implications for Education," Estrada, 231.
"Editor's Introduction," Valverde, 227.
"Editors' Introduction," Koppich and Kirst, 123.
"Educating Homeless Students in Urban Settings: An Introduction to the Issues," Stronge, 315.
"Education of Younger Homeless Children in Urban Settings," Eddowes, 381.
"Enhancement of Public Education for Excellence," Stout, 300.

"Fighting Fragmentation: Coordination of Services for Children and Families," Soler and Shauffer, 129.
"Financing School-Linked Services," Kirst, 166.
"From Access to Success: Public Policy for Educating Urban Homeless Students," Stronge, 340.
"Getting Ready to Provide School-Linked Services: What Schools Must Do," Jehl and Kirst, 153.
"Homeless Families Since 1980: Implications for Education," McChesney, 361.
"Introduction: The Current Educational Reform Movement—History, Progress to Date, and the Future," Lunenburg, 3.
"Irreconcilable Differences: Effective Urban Schools Versus Restructuring," Boysen, 85.
"Key Issues in Developing School-Linked, Integrated Services," Gardner, 141.
"Legal Rights to Education of Homeless Children and Youth," Helm, 323.
"The New Agenda for the Nation's Schools," Nystrand, 18.
"A New Guiding School Philosophy of Student Acculturation," Valverde, 246.
"Ongoing Principal Development: The Route to Restructuring Urban Schools," Fredericks, 57.
"Policy, Behavior, and Research: Changing Schooling for Homeless Children and Youth," First and Oakley, 424.
"The Politics of Reforming Urban Schools," Pink, 96.
"The Principal's Role in Urban School Reform," Carlin, 45.
"Reaching the Hard to Reach: Educating Homeless Adolescents in Urban Settings," Powers and Jaklitsch, 394.
"Rethinking Family-School Interactions: A Prologue to Linking Schools and Social Services," Smrekar, 175.
"School Meanings and Cultural Bias," González, 254.
"Serving Ethnically Diverse Communities," Chang, 212.
"The Urban Superintendent's Role in School Reform," Lunenburg, 30.